

MASTER'S DEGREE IN EDUCATION

ASSIGNMENT GRADING RUBRIC

STANDARD SPECIFICATIONS

DISCUSSION BOARD

Grading Rubric

Purpose of Assignment and Content Development	<ul style="list-style-type: none">• Demonstrates outstanding or exemplary use of appropriate, relevant, and innovative content demonstrating mastery of the subject in order to solve problems, analyze current trends, theories, opportunities and challenges.• All requirements of the assignment are included in the response.	30%
Organization, Grammar and Presentation (including Information Literacy)	<ul style="list-style-type: none">• Demonstrates outstanding or exemplary application of written, visual, or oral skills.• Demonstrates outstanding expression of topic, main idea, and purpose.• Audience is addressed appropriately.• Language clearly and effectively communicates ideas and content relevant to the assignment.• Errors in grammar, spelling, and sentence structure are minimal.• Organization is clear.• Format is consistently appropriate to assignment, and follows assignment requirements.• Presentation and delivery are confident and persuasive (where applicable).• Demonstrates outstanding selection and use of high quality, credible, and relevant sources to develop ideas that are appropriate to the assignment.• Sources are consistently cited according to required documentation (e.g., APA), with almost no errors.	25%
Critical Thinking	<ul style="list-style-type: none">• Demonstrates outstanding or exemplary ability to evaluate, integrate, and critique a wide range of opinions, beliefs, abstract ideas, and data to inform judgment, identify and solve problems and, where appropriate, propose new hypotheses.	25%
Interactive Participation	<ul style="list-style-type: none">• Demonstrate active interaction and participation throughout the week and substantive responses to at least 2 posts in addition to addressing directly the DB assignment questions and instructions.	20%